

Defining The Performance Verbs

VERB	ODE DEFINITIONS	OUR DEFINITION <i>What will the student know or be able to do and how well should they know it?</i>	SKILLS NEEDED <i>By the student</i>
ANALYZE	To think about the different parts of a problem or situation to figure out the traits of the whole (e.g., looking at two-dimensional perspectives to decide a type of three-dimensional object).		
COMPARE	To look at traits or qualities to find out what is alike and what is different. "Compare" is usually stated as "compare with." You are to highlight the similarities, but the differences may be mentioned.		
DESCRIBE	To represent a thought or idea, such as noting changes taking place over time.		
EVALUATE	To determine the value of something for a given purpose based on certain standards or criteria (e.g., explaining the pros, cons, and/or results of a decision).		
EXPLAIN	To make or give reason for something (e.g., explaining factors that cause a certain kind of reaction).		
FORMULATE	To express a thought or an idea based on the review of the information (e.g., coming up with a category to organize what seems to be objects or events that are not alike).		
INFER	To extract information beyond what is directly stated (e.g., extracting data for a graph).		
PREDICT	To use what is already known to make a statement about what will happen in the future.		
SUMMARIZE	To condense information (e.g., stating the main parts of an argument).		
SUPPORT	To show evidence to back a conclusion or argument (e.g., citing people with similar points of view).		
TRACE	To describe a path or sequence (e.g., to explain the chronology of events).		

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